

PHILIPPINES FIELD WORK REPORT

KONISHI ZEMI

SCHOOL OF POLICY STUDIES

KWANSEI GAKUIN UNIVERSITY

Name of the members (参加者) :

Mrs.Kuroda, Albert, Debbie

Date (年月日) :2011/02/17

Time (時間) :8:00am~11:30

Venue: Public school in Baseco

Information on the host organization (訪問機関の詳細) :

- Name (機関名) ALbert'university
- Address (所在地) :
- Contact address, Website (連絡先、HP アドレス)
- Name of the Representative (代表者名) : Albert

Mission (活動の使命、組織の理念、活動方針など) :

Goal is to enable children to receive education. They do this by helping parents gain skills to earn money. They also educate the parents to let them know how education is important for the children.

Key activities (機関の主な活動) :

Provide jobs for mothers by teaching them skills to make jewelries and belongings. These belongings will be sold to buyers who come to the village and select the best ones. This helps families in Baseco to gain money to let children receive education. They also systemized the school shift in three types so that children can go to school and also work.

Summary of the activities for KGU students (関学生の活動) :

In Baseco

- Assembly with Debbie and Albert in Manila Hotel
- Visiting houses in Baseco

In public school

- Discussion with principle and teachers
- Activity in grade 2
Self introduction,
so-ran bushi(two times),
showing pictures from Japan (dividing into three groups),
asking about Philippines
so-ran bushi
- Activity in grade 5
Self introduction,
so-ran bushi(two times),
showing pictures from Japan (dividing into three groups),
discussing about Philippines
so-ran bushi

meeting (greeting) with principal and teachers

Self-evaluation and Lesson learned (今回の活動において学んだこと、自己評価、反省すべき点、改善点、提案など)

We lacked of impact in self introducing → Make it fun, plan it out

Our voices were too small → Make sure to speak out

When somebody was talking, others did not know what to do. Others were just watching the person talking.

→ Have a broad view

Look into children's eyes when talking, not the teacher who was translating

When asking questions, we should have asked further questions after getting answers. Ex: What is your talent? →singing! Not going on to another question, but asking following questions such as What kind of songs do you sing?

It would have been better if we could keep asking questions.

Asking the children to draw their dreams would be a good idea for next year.

Summary of discussion with NGO (代表者、現地スタッフとのディスカッション内容) :

Discussion with teacher:

Teachers handle 60 children by motivating the children to have interest on their subjects. Discipline and patience are other factors. The attendance rate is about 85%, and graduation rate is about 90%.

Wanted to become a teacher because want to share learnings, and wanted to provide better education. Feel happy when pupils learn.

School system in the Philippines; 6 years of elementary, 4 years of high school, 4 years of college.

Other information on the country and Filipino children (訪問国の政治、経済、教育などの状況、子供達の置かれている状況など) :

BASECO is a 52 hectares reclaimed area in Port Area; Manila considered the biggest squatter colony in Manila. IT has a total population of about 40,000 with around 10,000 families. Children are in conditions to work, in order to help their livings. They usually do metal diving in the sea. This could be dangerous and insanitary. The school is divided into three shifts; 6-10, 10-14, 14-18. Children come during either time of the day, and work during other times of the day. One class has 60 children.

Appendix (追加資料) :